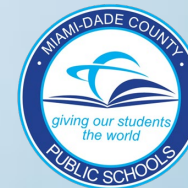


# **Welcome to The 2025-2026 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program**

**Coconut Palm K8 Academy  
August 27, 2025  
5:30 PM to 6:00 PM  
School Cafeteria  
Jose L. Peña**



# What topics will you learn about today?

## ➤ Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



# Meet your School Team



**Mrs. Nova-Marsh**  
**Assistant Principal**



**Jose L. Peña**  
**Principal**



**Mrs. Yamile Garcia-Cerra**  
**Community Liaison Specialist**



**Ms. Dominique Audain**  
**Assistant Principal**

# All About Title I

## ➤ What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



**Coconut Palm K8 Academy is a Title I School**



# All About Title I (Cont'd.)

## ➤ Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



# All About Title I (Cont'd.)

## ➤ How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



# All About Title I (Cont'd.)

## ➤ **Where can you access Title I Compliance Documents?**

- Documents are now available at your child's school at the:
  - School's Parent Resource Center or Parent Area
  - See Ms. Garcia-Cerra



# All About Title I (Cont'd.)

## ➤ How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

Amount of funds allocated for this school year:

\$3,470,921.75

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year:

\$513,444.70





# Coordination with other Federal Programs

➤ What other federal programs are offered at our school?

VPK

Title III

Project  
UP-START

Migrant

# Title I District-level Parent and Family Engagement Plan (PFEP)

- **The District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- **The District-level PFEP describes how the District will:**
  - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
  - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



# Title I School-level Parent and Family Engagement Plan (PFEP)

- **The Title I School-level PFEP is a blueprint of how Coconut Palm K8 Academy will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.**
- **Our Title I School-level PFEP describes how our school will:**
  - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program through events such as Open House, EESAC, Honor Roll Ceremony, Winter Fest, Fathers in Action, and many more. Offer meetings at flexible times to maximize participation;
  - Provide parents and family members with timely information about Title I programs through our school's website, Instagram page, school messenger, etc.
  - Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
  - Involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process Parents. Families can get involved with the ESSAC, DAC/PAC, PTSA, and other school committees by visiting our sc
  - Provide training to assist parents and families of improve their child's academic achievement by fac



Program to

# Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only)

The compact can be found at: [coconutpalmk8.net](http://coconutpalmk8.net)



# School Improvement Process (SIP)

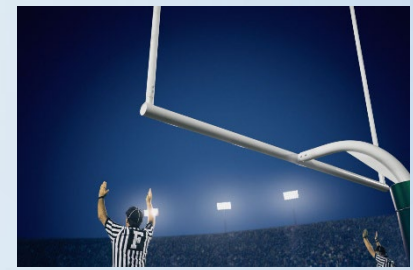
## ➤ What is our School Improvement Process (SIP)?

- The School Improvement Process (SIP) at Coconut Palm K8 Academy is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.





# School Achievement and Performance Data



## ➤ Our School's Goal for 2025-2026

ELA: From 41 to 45

Math: From 44 to 50

EOCs: From 81 to 85

Science: From 38 to 44

Civics EOCs: From 66 to 72

## ➤ How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

Coconut Palm K-8 Academy												
Overall FAST PM3 Data 2024-2025 as of 7/10/25												
SCHOOL GRADE COMPONENTS												
Component	18-19	20-21	21-22 FLDOE	22-23 Actual	23-24 Actual	24-25 Actual	25-26 Goal					
ELA	37	32	38	39	40	41	45					
ELA LG	48	38	53	N/A	53	53	58					
ELA L25	41	35	49	N/A	58	56	60					
3rd Gr. ELA	N/A	N/A	N/A	N/A	26	40	45					
Math	46	28	41	39	42	44	50					
Math LG	55	26	66	N/A	58	57	62					
Math L25	49	34	64	N/A	65	61	68					
Science	38	30	41	43	48	38	43					
Civics	63	57	65	72	66	66	72					
MS Acc.	69	43	87	74	75	81	85					
POINTS	446	323	504	267	531	537	588					
AVERAGE	49.56	36	56	53.4	53	54	59					
NEW Comb. School Grade Scale - Rev. 7-16-25												
A	64% +											
B	57-63%											
C	44-56%											
D	34-43%											
F	33% or less											

Reading FAST PM3 Data as of 5/13/25					
Subject	Grade	Proficient	Total	Proficiency	
Reading	3	43	108	40%	
	4	44	102	43%	
	5	44	114	39%	
	6	36	85	42%	
	7	39	96	41%	
	8	53	121	44%	
Overall		259	626	42%	

Math FAST PM3 Data as of 5/13/25					
Subject	Grade	Proficient	Total	Proficiency	
Math	3	42	108	39%	
	4	54	109	50%	
	5	46	114	40%	
	6	29	85	34%	
	7	18	67	27%	
	8	88	150	57%	
Overall		277	633	44%	


Algebra Overall Proficiency - 5/13/25					
Teacher	Grade	Subject	Proficient	Total	Proficiency
Skrande	8	Algebra	40	50	80%

Biology Overall Proficiency - 5/13/25					
Teacher	Grade	Subject	Proficient	Total	Proficiency
Pericles	8	Biology	19	19	100%


Acceleration Overall Proficiency - 5/13/25					
Teacher	Grade	Subject	Proficient	Total	Proficiency
Accel.	8	Alg/Bio	41	50	82%

Civics Overall Proficiency - 5/13/25					
Teacher	Grade	Subject	Proficient	Total	Proficiency
Malary	7	Civics	65	99	66%

Science Data as of 7/24/24					
Subject	Grade	Proficient	Total	Proficiency	
Science	5	40	114	35%	
	8	53	139	38%	
Overall		93	253	37%	



**BENGALS**  
COCONUT PALM K-8



**COCONUT PALM**  
K-8 EDUCATION



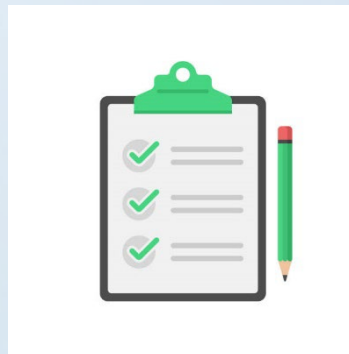
# Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# School-level Parent and Family Engagement Survey

- Please complete the 2025-2026 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Coconut Palm K8 Academy.



# Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2025-2026 Title I Procedures Manual, pages 14-15.

**Parent and Family Engagement Section of the 2025-2026 Title I Procedures Manual**

[2025-2026 Title I Procedures Manual](#)



# Parents, Families and Schools Working Together

## ➤ What does school and parent collaboration look like?

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area. Please contact your child's teacher and/or counselor to schedule a parent/teacher conference and the school's Community Involvement Specialist for parent training opportunities.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

## ➤ The school conducts elections for Title I DAC/PAC Representatives.

Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.

**MUST BE FILLED OUT COMPLETELY**

**TITLE I DAC/PAC REPRESENTATIVES**  
School year: 20\_\_ - 20\_\_

School Name: \_\_\_\_\_ Location #: \_\_\_\_\_

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

**ROLES**  
The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

**RESPONSIBILITIES**  
The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://t1edc.dadeschools.net/t1edc.asp>.

For more information, you may contact the Department of Title I Administration, at 305.995-2588.

**CIS/CLS Name(s) and Contact Information:**

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is: \_\_\_\_\_  
Telephone Number: \_\_\_\_\_

**DAC/PAC Representative #1**  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DAC/PAC Representative #2**  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DAC/PAC Representative #3**  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

FM-6996 Rev. (7-24)





# School Contact Information

➤ **How can you contact our school?**

**Coconut Palm K8 Academy**

**24400 SW 124<sup>th</sup> Avenue**

**coconutpalmk8.net**

**305-257-0500**



# Questions?



# Comments/Feedback



**Thank you for being  
a member of our  
Title I Family!**

